 **Theme 5 **

**The Birth of Rugby League**

**Class Assessment Sheet**

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| **Assessment Criteria** | **Children who** **excelled** | **Children who achieved** | **Children working** **towards** |
| **English: Spoken English** |
| Contributing appropriately to group and classdiscussion and interaction |  |  |  |
| Reading aloud in role |  |  |  |
| **English: Reading Comprehension** |
| Interpreting the points of view of speakers in reported speech |  |  |  |
| Forming opinions and supporting them with logical arguments |  |  |  |
| **Citizenship** |
| Understanding concepts of: secret ballot being democratic;the burden of proof in law |  |  |  |
| **History** |
| Understanding the social and economic reasons why the northern union (rugby league) was born |  |  |  |
| Assessing and explaining the merits of arguments  |  |  |  |
| Interpreting satirical cartoons |  |  |  |