 **Theme 5 **

**The Birth of Rugby League**

**Class Assessment Sheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Criteria** | **Children who**  **excelled** | **Children who achieved** | **Children working**  **towards** |
| **English: Spoken English** | | | |
| Contributing appropriately to group and class  discussion and  interaction |  |  |  |
| Reading aloud in role |  |  |  |
| **English: Reading Comprehension** | | | |
| Interpreting the points of view of speakers in reported speech |  |  |  |
| Forming opinions and supporting them with logical arguments |  |  |  |
| **Citizenship** | | | |
| Understanding concepts of:  secret ballot being democratic;  the burden of proof in law |  |  |  |
| **History** | | | |
| Understanding the social and economic reasons why the northern union (rugby league) was born |  |  |  |
| Assessing and explaining the merits of arguments |  |  |  |
| Interpreting satirical cartoons |  |  |  |